TEACHER, HIGH SCHOOL – SCIENCE, CORRECTIONAL FACILITY (CF)
Qualifications Assessment

Department of Corrections and Rehabilitation

Departmental Open Examination
Final Filing Date: Continuous

EXAMINATION INFORMATION

This examination will provide you with an opportunity to demonstrate significant aspects of your qualifications for the Teacher, High School – Science, CF classification with the California Department of Corrections and Rehabilitation (CDCR). The information you provide will be rated based on objective criteria created by Subject Matter Experts. The rating will be used to determine your final score in this examination. If successful, your name will be placed on an eligible list for the classification listed above. The list will be used to fill positions statewide with CDCR. A “Conditions of Employment” section is included in this examination which will allow you to select the time bases and location(s) you are interested in working. Please print out, personally complete, and sign this examination form.

Read the instructions below carefully before completing the assessment. Failure to do so may result in an inability to process your assessment and disqualification from this examination.

AFFIRMATION STATEMENT

I hereby certify that the information provided on this Qualifications Assessment is true and correct to the best of my knowledge and contains no willful misrepresentations or falsifications. I also understand that if it is later discovered that I have made any false representations, I may be removed from the examination and/or the eligible list resulting from this examination, have adverse action taken against me which could result in loss of state employment, and/or suffer loss of right to compete in any future state examinations.

Name (Printed): ________________________________________________________________

Address: ___________________________________________________________________

City/State/Zip Code: ____________________________________________________________

Home Telephone Number: ______________________________________________________

Work Telephone Number: ______________________________________________________

Signature: ___________________________________________________________________

Date: ____________________________________________________________________
FILING INSTRUCTIONS

All applicants must complete and submit the following examination materials:

- Examination Application (STD. 678)
- Qualifications Assessment

By mail to:
Department of Corrections and Rehabilitation
Office of Workforce Planning
P.O. Box 942883
Sacramento, CA 94283-0001

Or in person at:
Department of Corrections and Rehabilitation
1515 S Street
Sacramento, CA 95811-7243
Attn: Office of Workforce Planning, 101N

If you are personally delivering your application and Qualifications Assessment, you must do so between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, to the street address listed above.

NOTE:
- All examination materials must have original signatures.
- Be sure your envelope has adequate postage if submitting via mail.
- Faxed or emailed copies will NOT be accepted under any circumstances.
- Make and keep a photocopy of the completed Qualifications Assessment for your records.

GENERAL INSTRUCTIONS

This Qualifications Assessment is the sole component of the examination. To obtain a position on the eligible list, a minimum score of 70% must be achieved. Therefore, please be sure to review and follow all instructions carefully as missing or incomplete information may result in disqualification or a lower score.

This examination is comprised of the following areas:

- Affirmation Statement (page 1)
- Filing Instructions / General Instructions (page 2)
- Montoya Act / Prior State Employment / Conditions of Employment (pages 3 - 4)
- Address or Employment Changes / Required Credential Information (page 5)
- Knowledge, Skill, or Ability Assessment (pages 6 - 9)
- Work Experience/Specific Work Experience Assessment (pages 10 - 20)
- Recruitment Questionnaire (page 21 - 22)

YOUR RESPONSES ARE SUBJECT TO VERIFICATION

Please keep in mind that all information provided on this Qualifications Assessment will be subject to verification at any time during the examination process, hiring process, and even after gaining employment. Anyone who misrepresents his/her experience will be subject to adverse consequences, which could include the following action(s):

- Removal from the examination process
- Removal from the eligible list / certification list
- Loss of State employment
- Loss of rights to compete in any future state examinations
MONTOYA ACT / FELONY CONVICTION DISCLOSURE

Pursuant to the Montoya School Safety Act of 1997, all persons offered employment with the CDCR’s Division of Juvenile Justice, Education Services Branch, shall undergo a thorough background investigation prior to appointment. Pursuant to the Education Code Section 45122 and Penal Code Sections 667 and 1192, “No person who has been convicted of a violent or serious felony shall be employed by a school district.”

To review the Education Code Section 45122.1 you can go to the following website:

To review the Penal Code Section 667.5, subsection (c) for a listing of violent felony offenses, you can go to the following website:

To review the Penal Code Section 1192.7, subsection (c) for a listing of serious felony offenses, you can go to the following website:

Have you ever been convicted of a violent or serious felony?

☐ YES  ☐ NO

PRIOR STATE EMPLOYMENT INFORMATION

Complete this next section ONLY if you have been previously dismissed from California State Civil Service employment by punitive action or as a result of disciplinary proceedings. IF THIS DOES NOT APPLY TO YOU, please skip this question.

Do you have written permission from the California Department of Human Resources (CalHR) to take this examination?

☐ YES  ☐ NO

State Personnel Board, Rule 211 provides that a dismissed state employee may only participate in State Civil Service examinations if he/she has obtained prior consent from the State Personnel Board.

CONDITIONS OF EMPLOYMENT

PLEASE MARK THE APPROPRIATE BOX(ES) OF YOUR CHOICE.

If you are successful in this examination, your name will be placed on an active employment list and referred to fill vacancies Statewide according to the conditions you specify on this form.

TYPE OF APPOINTMENT YOU WILL ACCEPT

Please mark the appropriate box(es) - you may check "(A) Any" if you are willing to accept any type of employment.

☐ (D) Permanent Full-Time  ☐ (R) Permanent Part-Time  ☐ (K) Limited-Term Full-Time  ☐ (A) Any

If all are marked and you receive an appointment other than permanent full-time, your name will continue to be considered for permanent full-time positions.
LOCATION(S) YOU ARE WILLING TO WORK

Note: Positions are not available at all locations. Please refer to the official examination bulletin for information regarding the location of current positions.

☐ 5 ANYWHERE IN THE STATE – If this box is marked, no further selection is necessary

NORTHERN REGION

☐ 0100 – Alameda County
☐ 0200 – Alpine County
☐ 0300 – Amador County
☐ 0400 – Butte County
☐ 0500 – Calaveras County
☐ 0600 – Colusa County
☐ 0700 – Contra Costa County
☐ 0800 – Del Norte County
☐ 0900 – El Dorado County
☐ 1100 – Glenn County
☐ 1200 – Humboldt County
☐ 1700 – Lake County
☐ 1800 – Lassen County
☐ 2100 – Marin County
☐ 2300 – Mendocino County
☐ 2500 – Modoc County
☐ 2800 – Napa County
☐ 2900 – Nevada County
☐ 3100 – Placer County
☐ 3200 – Plumas County
☐ 3400 – Sacramento County
☐ 3800 – San Francisco County
☐ 3900 – San Joaquin County
☐ 4100 – San Mateo County
☐ 4500 – Shasta County
☐ 4600 – Sierra County
☐ 4700 – Siskiyou County
☐ 4800 – Solano County
☐ 4900 – Sonoma County
☐ 5100 – Sutter County
☐ 5200 – Tehama County
☐ 5300 – Trinity County
☐ 5500 – Tuolumne County
☐ 5700 – Yolo County
☐ 5800 – Yuba County

CENTRAL REGION

☐ 1000 – Fresno County
☐ 1200 – Kerman County
☐ 1300 – Kings County
☐ 1500 – Kern County
☐ 1600 – Kings County
☐ 1700 – Lake County
☐ 1800 – Lassen County
☐ 2100 – Marin County
☐ 2300 – Mendocino County
☐ 2500 – Modoc County
☐ 2800 – Napa County
☐ 2900 – Nevada County
☐ 3100 – Placer County
☐ 3200 – Plumas County
☐ 3400 – Sacramento County
☐ 3800 – San Francisco County
☐ 3900 – San Joaquin County
☐ 4100 – San Mateo County

SOUTHERN REGION

☐ 1300 – Imperial County
☐ 1900 – Los Angeles County
☐ 3000 – Orange County
☐ 3300 – Riverside County
☐ 3600 – San Bernardino County
☐ 3700 – San Diego County

☐ 0200 – Alpine County
☐ 0300 – Amador County
☐ 0400 – Butte County
☐ 0500 – Calaveras County
☐ 0600 – Colusa County
☐ 0700 – Contra Costa County
☐ 0800 – Del Norte County
☐ 0900 – El Dorado County
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☐ 1800 – Lassen County

☐ 1000 – Fresno County
☐ 1100 – Glenn County
☐ 1200 – Humboldt County

☐ 1900 – Los Angeles County
☐ 2100 – Marin County
ADDRESS OR EMPLOYMENT CHANGES

After list release, successful candidates may update any address and/or availability for employment preference information by accessing their CalCareer Account (www.jobs.ca.gov) on the California Department of Human Resources (CalHR) website or by notifying CDCR at the following address:

California Department of Corrections and Rehabilitation
Office of Workforce Planning
P.O. Box 942883
Sacramento, CA 94283-0001
Attn: Certification Unit

REQUIRED CREDENTIAL INFORMATION

Please indicate if you possess or have applied for the required credential for this Teacher classification. You must also indicate the credential number and expiration date or the application number and date you applied for the credential.

Requirements:

☐ I possess the required Preliminary/Clear Credential from the California Commission on Teacher Credentialing.

   Credential Number: ____________________________  Expiration Date: ____________________________

☐ I have applied for the required Preliminary/Clear Credential with the California Commission on Teacher Credentialing.

   Application Number: ____________________________  Date Applied: ____________________________

Please mark the appropriate credential(s) you possess:

☐ A single Subject Credential in Science
☐ A Standard Secondary Credential with a major or minor in Science
☐ A General Secondary Credential with a major or minor in Science
KNOWLEDGE, SKILL, OR ABILITY (KSA) ASSESSMENT

Rate your knowledge, skill, or ability performing specific job-related actions, using the rating scale below.

Respond to each of the following statements by indicating how the statement applies to you. You are required to respond to every statement by marking one option for the scale provided. Responses may not be changed or added once submitted to the Office of Workforce Planning. Missing responses will result in a lower score.

In responding to each statement, you may refer to your FORMAL EDUCATION, FORMAL TRAINING COURSES, and/or WORK EXPERIENCE whether paid or not paid.

SCALE - KNOWLEDGE, SKILL, OR ABILITY RELATED TO THIS STATEMENT

Extensive Knowledge, Skill, or Ability
I have effectively and efficiently applied this KSA to an actual job without supervision.

Moderate Knowledge, Skill, or Ability
I have applied this KSA to an actual job, but may require general supervision.

Limited Knowledge, Skill, or Ability
I have education or training relevant to this KSA, but have not applied it to an actual job.

No Knowledge, Skill, or Ability
I have no experience, education, or training relevant to this KSA.

1. Applying the principles and methods of teaching.

Knowledge, Skill, or Ability related to performing this action
☐ Extensive Knowledge, Skill, or Ability
☐ Moderate Knowledge, Skill, or Ability
☐ Limited Knowledge, Skill, or Ability
☐ No Knowledge, Skill, or Ability

2. Applying the principles of educational psychology as applied to teaching.

Knowledge, Skill, or Ability related to performing this action
☐ Extensive Knowledge, Skill, or Ability
☐ Moderate Knowledge, Skill, or Ability
☐ Limited Knowledge, Skill, or Ability
☐ No Knowledge, Skill, or Ability

3. Utilizing current trends in educational methods.

Knowledge, Skill, or Ability related to performing this action
☐ Extensive Knowledge, Skill, or Ability
☐ Moderate Knowledge, Skill, or Ability
☐ Limited Knowledge, Skill, or Ability
☐ No Knowledge, Skill, or Ability
4. Applying remedial teaching techniques and adapting instruction for student’s deficiencies.

**Knowledge, Skill, or Ability related to performing this action**
- ☐ Extensive Knowledge, Skill, or Ability
- ☐ Moderate Knowledge, Skill, or Ability
- ☐ Limited Knowledge, Skill, or Ability
- ☐ No Knowledge, Skill, or Ability

5. Managing emotional problems of students.

**Knowledge, Skill, or Ability related to performing this action**
- ☐ Extensive Knowledge, Skill, or Ability
- ☐ Moderate Knowledge, Skill, or Ability
- ☐ Limited Knowledge, Skill, or Ability
- ☐ No Knowledge, Skill, or Ability

6. Providing effective leadership and motivation to students.

**Knowledge, Skill, or Ability related to performing this action**
- ☐ Extensive Knowledge, Skill, or Ability
- ☐ Moderate Knowledge, Skill, or Ability
- ☐ Limited Knowledge, Skill, or Ability
- ☐ No Knowledge, Skill, or Ability

7. Teaching students to develop academic goals and objectives.

**Knowledge, Skill, or Ability related to performing this action**
- ☐ Extensive Knowledge, Skill, or Ability
- ☐ Moderate Knowledge, Skill, or Ability
- ☐ Limited Knowledge, Skill, or Ability
- ☐ No Knowledge, Skill, or Ability

8. Working effectively with other subject matter experts to teach techniques.

**Knowledge, Skill, or Ability related to performing this action**
- ☐ Extensive Knowledge, Skill, or Ability
- ☐ Moderate Knowledge, Skill, or Ability
- ☐ Limited Knowledge, Skill, or Ability
- ☐ No Knowledge, Skill, or Ability

9. Successfully gaining the interest, respect, and cooperation of students with specific teaching methods.

**Knowledge, Skill, or Ability related to performing this action**
- ☐ Extensive Knowledge, Skill, or Ability
- ☐ Moderate Knowledge, Skill, or Ability
- ☐ Limited Knowledge, Skill, or Ability
- ☐ No Knowledge, Skill, or Ability
10. Effectively developing socially acceptable attitudes in students by modeling acceptance for cultural, racial, and individual differences.

**Knowledge, Skill, or Ability related to performing this action**
- ☐ Extensive Knowledge, Skill, or Ability
- ☐ Moderate Knowledge, Skill, or Ability
- ☐ Limited Knowledge, Skill, or Ability
- ☐ No Knowledge, Skill, or Ability

11. Communicating effectively and respectfully to promote a positive work environment among staff, students, administration, and the public.

**Knowledge, Skill, or Ability related to performing this action**
- ☐ Extensive Knowledge, Skill, or Ability
- ☐ Moderate Knowledge, Skill, or Ability
- ☐ Limited Knowledge, Skill, or Ability
- ☐ No Knowledge, Skill, or Ability

12. Analyzing situations accurately and taking effective action.

**Knowledge, Skill, or Ability related to performing this action**
- ☐ Extensive Knowledge, Skill, or Ability
- ☐ Moderate Knowledge, Skill, or Ability
- ☐ Limited Knowledge, Skill, or Ability
- ☐ No Knowledge, Skill, or Ability

13. Having and maintaining sufficient strength, agility, and endurance to perform teaching duties and other duties, as required.

**Knowledge, Skill, or Ability related to performing this action**
- ☐ Extensive Knowledge, Skill, or Ability
- ☐ Moderate Knowledge, Skill, or Ability
- ☐ Limited Knowledge, Skill, or Ability
- ☐ No Knowledge, Skill, or Ability


**Knowledge, Skill, or Ability related to performing this action**
- ☐ Extensive Knowledge, Skill, or Ability
- ☐ Moderate Knowledge, Skill, or Ability
- ☐ Limited Knowledge, Skill, or Ability
- ☐ No Knowledge, Skill, or Ability

15. Consistently maintaining an empathetic and objective understanding of students.

**Knowledge, Skill, or Ability related to performing this action**
- ☐ Extensive Knowledge, Skill, or Ability
- ☐ Moderate Knowledge, Skill, or Ability
- ☐ Limited Knowledge, Skill, or Ability
- ☐ No Knowledge, Skill, or Ability
16. Effectively demonstrating teaching ability to maximize use of expertise.

**Knowledge, Skill, or Ability related to performing this action**
- ☐ Extensive Knowledge, Skill, or Ability
- ☐ Moderate Knowledge, Skill, or Ability
- ☐ Limited Knowledge, Skill, or Ability
- ☐ No Knowledge, Skill, or Ability

17. Continuously possessing emotional stability necessary to establish and maintain a standard for student behavior.

**Knowledge, Skill, or Ability related to performing this action**
- ☐ Extensive Knowledge, Skill, or Ability
- ☐ Moderate Knowledge, Skill, or Ability
- ☐ Limited Knowledge, Skill, or Ability
- ☐ No Knowledge, Skill, or Ability

18. Continuously demonstrating tact, patience, open-mindedness, and high moral standards valuing students’ diverse backgrounds, interests, developmental and educational needs.

**Knowledge, Skill, or Ability related to performing this action**
- ☐ Extensive Knowledge, Skill, or Ability
- ☐ Moderate Knowledge, Skill, or Ability
- ☐ Limited Knowledge, Skill, or Ability
- ☐ No Knowledge, Skill, or Ability

CONTINUE TO THE WORK EXPERIENCE ASSESSMENT
WORK EXPERIENCE ASSESSMENT

Rate your experience performing specific job-related actions, using the rating scale below.

Respond to each of the following statements by indicating how the statement applies to you. You are required to respond to every statement by marking one option for each of the three scales provided. Responses may not be changed or added once submitted to the Office of Workforce Planning. Missing responses will result in a lower score.

In responding to each statement, you may refer to your FORMAL EDUCATION, FORMAL TRAINING COURSES, and/or WORK EXPERIENCE whether paid or not paid.

<table>
<thead>
<tr>
<th>SCALES - EXPERIENCE RELATED TO PERFORMING THIS ACTION</th>
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<td>FREQUENCY</td>
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<td>1 - Performed this action within the last 24 months</td>
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<td>Check “yes” if you have performed this action within the last 24 months and check “no” if you have not</td>
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### 2 - How often you performed this action

Daily, Weekly, Monthly/Quarterly, Never

### 3 - How many months you performed this action

60+ months, 25 to 59 months, 1 to 24 months, Never

NOTE: There should be three (3) checkmarks for each question.

<table>
<thead>
<tr>
<th>1. Engaging students in activities (e.g., direct instruction, distance learning, independent study, etc.).</th>
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<tbody>
<tr>
<td>1 - Performed this action within the last 24 months</td>
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<td>□ Yes</td>
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<td>2 - How often you performed this action</td>
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<tr>
<th>2. Preparing course of study, units of instruction, and daily lesson plans.</th>
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<td>3 - How many months you performed this action</td>
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<td>□ 60+ months</td>
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<td>□ 25 to 59 months</td>
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1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

4. Supervising the conduct of students while in the classroom.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

5. Assigning and supervising coursework.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

6. Conducting assessments and testing for students.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never
### 7. Evaluating student performance.

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### 8. Monitoring classroom supplies, materials, and equipment.

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### 9. Advising students as to their progress.

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### 10. Preparing reports.

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</table>
11. Obtaining students’ educational documentation (e.g., high school transcripts, Individual Educational Plan, GED certificates, etc.).

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

12. Modifying individual student’s basic course of study to address individual needs.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

13. Instructing students in the use of educational materials, resources, and technologies.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

14. Providing educational services in an alternative setting.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never
15. Participating as a member of multi-disciplinary team meetings (i.e., Individual Education Plan-IEP).

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16. Participating in training workshops, conferences, faculty meetings, and seminars.

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17. Participating in education program evaluations as part of a team.

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18. Obtaining price estimates for ordering supplies, equipment, and materials essential to the classroom/curriculum.

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19. Participating in additional educational programs (e.g., graduation ceremonies, committees, literacy programs, etc.).

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20. Developing and/or facilitating workshops, conferences, staff development, faculty meetings, or seminars.

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22. Demonstrating the ability to teach to California Science Standards while ensuring all students (including English learners, students with special needs and disadvantaged populations) experience success in subject matter.

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23. Instructing students in the scientific theory related to a variety of Life Science concepts.

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24. Instructing students in the differences between prokaryotic, eukaryotic cells, bacteria and viruses, in complexity and general structure.

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25. Instructing students in the functions of how mitochondria and chloroplasts store energy for ATP production.

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26. Instructing students in basic genetics and the encoding instruction of DNA sequences.

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27. Instructing students in basics of biodiversity as the sum total of different kinds of organisms and the effects of alterations of habitats.

1. **Performed this action within the last 24 months**
   - ☐ Yes
   - ☐ No

2. **How often you performed this action**
   - ☐ Daily
   - ☐ Weekly
   - ☐ Monthly/Quarterly
   - ☐ Never

3. **How many months you performed this action**
   - ☐ 60+ months
   - ☐ 25 to 59 months
   - ☐ 1 to 24 months
   - ☐ Never

28. Instructing students in the water, carbon, and nitrogen cycle within an ecosystem.

1. **Performed this action within the last 24 months**
   - ☐ Yes
   - ☐ No

2. **How often you performed this action**
   - ☐ Daily
   - ☐ Weekly
   - ☐ Monthly/Quarterly
   - ☐ Never

3. **How many months you performed this action**
   - ☐ 60+ months
   - ☐ 25 to 59 months
   - ☐ 1 to 24 months
   - ☐ Never

29. Instructing students in the links of a food web.

1. **Performed this action within the last 24 months**
   - ☐ Yes
   - ☐ No

2. **How often you performed this action**
   - ☐ Daily
   - ☐ Weekly
   - ☐ Monthly/Quarterly
   - ☐ Never

3. **How many months you performed this action**
   - ☐ 60+ months
   - ☐ 25 to 59 months
   - ☐ 1 to 24 months
   - ☐ Never

30. Instructing students in the basic theory of natural selection.

1. **Performed this action within the last 24 months**
   - ☐ Yes
   - ☐ No

2. **How often you performed this action**
   - ☐ Daily
   - ☐ Weekly
   - ☐ Monthly/Quarterly
   - ☐ Never

3. **How many months you performed this action**
   - ☐ 60+ months
   - ☐ 25 to 59 months
   - ☐ 1 to 24 months
   - ☐ Never
31. Instructing student in the basic function of the nervous system.

1 - **Performed this action within the last 24 months**
- ☐ Yes
- ☐ No

2 - **How often you performed this action**
- ☐ Daily
- ☐ Weekly
- ☐ Monthly/Quarterly
- ☐ Never

3 - **How many months you performed this action**
- ☐ 60+ months
- ☐ 25 to 59 months
- ☐ 1 to 24 months
- ☐ Never

32. Demonstrating an understanding of the fundamentals of Earth Science contained in the Science Content Standards for California Public Schools (1998) from an advanced standpoint.

1 - **Performed this action within the last 24 months**
- ☐ Yes
- ☐ No

2 - **How often you performed this action**
- ☐ Daily
- ☐ Weekly
- ☐ Monthly/Quarterly
- ☐ Never

3 - **How many months you performed this action**
- ☐ 60+ months
- ☐ 25 to 59 months
- ☐ 1 to 24 months
- ☐ Never

33. Instructing students in the theory of the formation of the solar system and the differences and similarities among the sun and terrestrial planets.

1 - **Performed this action within the last 24 months**
- ☐ Yes
- ☐ No

2 - **How often you performed this action**
- ☐ Daily
- ☐ Weekly
- ☐ Monthly/Quarterly
- ☐ Never

3 - **How many months you performed this action**
- ☐ 60+ months
- ☐ 25 to 59 months
- ☐ 1 to 24 months
- ☐ Never

34. Instructing students in the basic concepts of plate tectonics including the location and properties of volcanoes.

1 - **Performed this action within the last 24 months**
- ☐ Yes
- ☐ No

2 - **How often you performed this action**
- ☐ Daily
- ☐ Weekly
- ☐ Monthly/Quarterly
- ☐ Never

3 - **How many months you performed this action**
- ☐ 60+ months
- ☐ 25 to 59 months
- ☐ 1 to 24 months
- ☐ Never
35. Instructing students in the greenhouse conditions on Earth, the origins of those conditions, and the climatic consequences of each.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

36. Instructing students in the structure and composition of the atmosphere.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
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☐ 1 to 24 months
☐ Never

37. Instructing students in the use of computer models to predict weather patterns.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

38. Instructing students in the basic concepts of Newton’s laws.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
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☐ 25 to 59 months
☐ 1 to 24 months
☐ Never
39. Instructing students in the basics of electricity and magnetic forces.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
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☐ 1 to 24 months
☐ Never

40. Instructing students in the three forms of matter (solid, liquid and gas).

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
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☐ Never

3 - How many months you performed this action
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☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

41. Introducing students to the periodic table.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
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3 - How many months you performed this action
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THIS CONCLUDES THE EXAMINATION

REVISION DATE: 6/12/2019 - KS
RECRUITMENT QUESTIONNAIRE

Applicants are asked to voluntarily provide the information below. The following data will be used for statistical data gathering and reporting purposes. This questionnaire will be separated from the examination and this information will not be used in any employment decisions.

GENDER
☐ Male
☐ Female
☐ Non-binary

RACE AND ETHNICITY
Check **one** box that best describes your race or ethnicity.

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<td>☐ Multiple Pacific Islander***</td>
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<td>☐ American Indian or Alaska Native</td>
<td>☐ Indian</td>
<td>☐ Guamanian</td>
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<tr>
<td>☐ Hispanic or Latino (alone or in combination with any other race)</td>
<td>☐ Cambodian</td>
<td>☐ Hawaiian</td>
</tr>
<tr>
<td>☐ White</td>
<td>☐ Chinese</td>
<td>☐ Samoan</td>
</tr>
<tr>
<td>☐ Multiple Races*</td>
<td>☐ Filipino</td>
<td>☐ Other Pacific Islander</td>
</tr>
<tr>
<td></td>
<td>☐ Japanese</td>
<td></td>
</tr>
<tr>
<td></td>
<td>☐ Korean</td>
<td></td>
</tr>
<tr>
<td></td>
<td>☐ Laotian</td>
<td></td>
</tr>
<tr>
<td></td>
<td>☐ Vietnamese</td>
<td></td>
</tr>
<tr>
<td></td>
<td>☐ Other Asian</td>
<td></td>
</tr>
</tbody>
</table>

*If you identify with more than one race that is Non-Hispanic or Latino, select Multiple Races.
**If you identify with more than one Asian ethnicity, select Multiple Asian.
***If you identify with more than one Pacific Islander ethnicity, select Multiple Pacific Islander.

AUTHORITIES
Government Code sections 8310.5, 19705, 19790, 19792(h) and California Code of Regulations, Title 2, sections 599.980, 11013(b) authorize the State of California to collect demographic information on job applicants and exam participants for analysis and statistical purposes.

CONTINUE TO NEXT PAGE TO COMPLETE RECRUITMENT QUESTIONNAIRE
RECRUITMENT QUESTIONNAIRE

On behalf of the California Department of Corrections and Rehabilitation, we thank you for participating in this examination. To assist us in our recruitment efforts, please tell us how you heard about this examination.

Please check the appropriate box and, where relevant, specify your answer:

☐ Internet (www.cdcr.ca.gov, www.jobs.ca.gov)
☐ Job Fair
☐ Friend/Family Member
☐ Staffing Agency (Spearhead, Manpower)
☐ Career Assistance Centers (e.g., Employment Development Department Career Network, Workforce Center)
☐ State Agency (please specify): _______________________________________________________
☐ Military Base (please specify): _______________________________________________________
☐ Local Union (please specify): _______________________________________________________
☐ Other (please specify): _____________________________________________________________

California Department of Corrections and Rehabilitation

☐ Flyer
☐ Banner
☐ Employee
☐ Exam Bulletin E-Blast
☐ Institution Bulletin Board

Social Media

☐ Facebook
☐ Indeed
☐ Monster

Educational Facility

☐ College
☐ Trade School
☐ School Association
☐ Specialized Training/Certification Program (e.g., Job Corps, Skill Centers, Regional Occupational Programs)
☐ Local Apprenticeship Program

Public Advertisements

☐ Bus
☐ Truck
☐ Billboard
☐ Mobile Ad

Out of State Resource

☐ Arizona
☐ Oregon
☐ Nevada