GENERAL INSTRUCTIONS

Read instructions carefully

This examination will provide you with an opportunity to demonstrate significant aspects of your qualifications for Teacher, High School - Science, Correctional Facility (CF) with the California Department of Corrections and Rehabilitation (CDCR). The information you provide will be rated based on objective criteria created by Subject Matter Experts. The rating will be used to determine your final score in this examination. If successful, your name will be merged onto an eligible list. The list will be used by CDCR facilities statewide to fill existing positions. A “Conditions of Employment” form is included in this examination which will allow you to select the location and time base you are interested in working. It is required that you personally complete this examination accurately and without assistance.

This process is the entire examination for this classification. Therefore, please be sure to follow the instructions carefully as missing or incomplete information may result in disqualification or a low score.

1. Additional instructions are provided on the following pages.
2. This examination enables you to apply for the Teacher, High School - Science, CF classification. If successful, your name will be placed on an eligible list.
3. The examination is intended to provide candidates the opportunity to demonstrate their knowledge and experience in a variety of areas. It is not expected that you will have experience in all areas.

The following areas comprise the complete examination for Teacher, High School - Science, CF. You must ensure you have addressed each of the following areas:

- Candidate Information (page 2)
- Montoya Act/Felony Conviction Disclosure (page 2)
- Prior State Employment Information (page 2)
- Conditions of Employment (pages 3)
- Address or Availability for Employment Changes (page 4)
- Minimum Qualifications (page 4)
- Specific Classification Interest and Required Credential Information (pages 5)
- Employment History (page 6)
- Job Requirements (page 7)
- Work Experience (pages 8)
- Knowledge, Skill, and Ability (KSA) Assessment (page 9)
- Specific Work Experience (pages 10 and 11)
- Preparation for Hiring Interview (page 11)
- Recruitment Questionnaire (page 11)
- Qualifications Assessment Return and Mailing Procedures (page 12)
- Affirmation Statement (page 12)

YOUR COMPLETED QUALIFICATIONS ASSESSMENT MUST INCLUDE YOUR ORIGINAL SIGNATURE.
CANDIDATE INFORMATION

Name: ____________________________________________________________

Social Security Number: ____________________________________________

Address: _________________________________________________________

Home Phone Number: ______________________________________________

Work Phone Number: ______________________________________________

E-mail Address: ____________________________________________________

MONTOYA ACT/FELONY CONVICTION DISCLOSURE

Pursuant to the Montoya School Safety Act of 1997, all persons offered employment with the California Department of Corrections and Rehabilitation, Division of Juvenile Justice, Education Services Branch shall undergo a thorough background investigation prior to appointment. Pursuant to Education Code Section 45122 and Penal Code Sections 677 and 1192, “No person who has been convicted of a violent or serious felony shall be employed by a school district.”

To review the Education Code Section 45122, you can go to the following website:

To review the Penal Code Section 667.5, subsection (c) for a listing of violent felony offenses, you can go to the following website:

To review the Penal Code Section 1192.7, subsection (c) for a listing of serious felony offenses, you can go to the following website:
http://caselaw.lp.findlaw.com/cacodes/pen/1191-1210.5.html

Have you ever been convicted of a violent or serious felony?

☐ YES

☐ NO

PRIOR STATE EMPLOYMENT INFORMATION

Complete this next section ONLY if you have been previously dismissed from California State Civil Service employment by punitive action or as a result of disciplinary proceedings. IF THIS DOES NOT APPLY TO YOU, please mark the “Not Applicable” box below and continue to the next section.

State Personnel Board, Rule 211 provides that a dismissed State employee may only participate in State Civil Service examinations if he/she has obtained prior consent from the State Personnel Board.

Do you have written permission from the State Personnel Board Executive Officer to take this examination?

☐ YES

☐ NO

☐ NOT APPLICABLE
### CONDITIONS OF EMPLOYMENT FORM FOR CDCR YOUTH FACILITY LISTING ONLY

<table>
<thead>
<tr>
<th>EXAMINATION TITLE:</th>
<th>EXAMINATION CODE:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NAME (PLEASE PRINT - FIRST, MI, LAST):</th>
<th>IDENTIFICATION NUMBER (COPY FROM IDENTIFICATION LETTER):</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PLEASE MARK THE APPROPRIATE BOX(ES) OF YOUR CHOICE - YOU WILL NOT BE OFFERED A JOB IN LOCATIONS NOT MARKED.

If you are successful in this examination, your name will be placed on an active employment list and referred to fill vacancies according to the conditions you specify on this form. If you are not planning to relocate or are not willing to travel to a distant job location, do not select locations that are a long way from your residence.

#### TYPE OF APPOINTMENT YOU WILL ACCEPT
Please mark the appropriate box(es) - you may check "(A) Any" if you are willing to accept any type of employment.

- [ ] (D) Permanent Full-Time  
- [ ] (R) Permanent Part-Time  
- [ ] (K) Limited-Term Full-Time  
- [ ] (A) Any

If all are marked and you receive an appointment other than permanent full-time, your name will continue to be considered for permanent full-time positions.

- [ ] (5) ANYWHERE IN THE STATE - If this box is marked, no further selection is necessary.

- [ ] 7231 NORTHERN REGION – If this box is marked, no further selection is necessary.

- [ ] 3908 O.H. Close YCF
  Stockton, San Joaquin County

- [ ] 3917 N.A. Chaderjian YCF
  Stockton, San Joaquin County

**CENTRAL REGION**

No Facilities

**SOUTHERN REGION**

- [ ] 5610 Ventura YCF
  Camarillo, Ventura County

**NOTE:** Youth Correctional Facility has been abbreviated to “YCF.” Youth Correctional Center has been abbreviated to “YCC.”
ADDRESS OR AVAILABILITY FOR EMPLOYMENT CHANGES

Please notify the California Department of Corrections and Rehabilitation (CDCR) promptly of any address changes or availability for employment changes at the following address:

California Department of Corrections and Rehabilitation  
Human Resources  
Office of Workforce Planning  
P.O. Box 942883  
Sacramento, CA 94283-0001  
Attn: Certification Unit

MINIMUM QUALIFICATIONS

All applicants must possess a valid California Teaching Credential issued by the California Commission on Teacher Credentialing. Applicants who do not possess the required credential or one of equivalent authorization may take the examination but must have on file with the California Commission on Teacher Credentialing an application for an appropriate credential. At the time of application for the examination, applicants must present written verification that the appropriate listed credential or its equivalent is being processed or will be authorized.

No appointments will be made to permanent positions with an Emergency Credential. After issuance, the credential is the responsibility of the holder and must be maintained by completion of any California Commission on Teacher Credentialing requirements.

TEACHER, HIGH SCHOOL - SCIENCE, CF

Possession of:

1. A Single Subject Credential in Science. **or**
2. A Standard Secondary Credential with a major or minor in Science. **or**
SPECIFIC CLASSIFICATION INTEREST AND REQUIRED CREDENTIAL INFORMATION

Please indicate if you possess or have applied for the required credentials for Teacher, High School - Science, CF. You must also indicate the credentials number and expiration date or the application number and date you applied for the credential.

Requirements:

☐ I possess the required Preliminary/Clear Credential from the California Commission on Teacher Credentialing.

   Credential Number: ___________________   Expiration Date: ___________________

☐ I have applied for the required Preliminary/Clear Credential with the California Commission on Teacher Credentialing.

   Application Number: ___________________   Date Applied: ___________________

Please mark the appropriate credential(s) you possess:

☐ A Single Subject Credential in Science.

☐ A Standard Secondary Credential with a major or minor in Science.

☐ A General Secondary Credential with a major or minor in Science.
**EMPLEYMENT HISTORY**

Please supply information regarding your employment history beginning with your most recent job. List each job separately ensuring to include accurate information for the “from/to” dates and hours worked per week.

<table>
<thead>
<tr>
<th>Job Title/Classification (Include Range or Level):</th>
<th>Company/State Agency Name:</th>
<th>Address:</th>
<th>From (m/d/y):</th>
<th>To (m/d/y):</th>
<th>Supervisor:</th>
<th>Hours per week:</th>
<th>Total worked (y/m):</th>
<th>Salary earned:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Job Title/Classification (Include Range or Level):</td>
<td>Company/State Agency Name:</td>
<td>Address:</td>
<td>From (m/d/y):</td>
<td>To (m/d/y):</td>
<td>Supervisor:</td>
<td>Hours per week:</td>
<td>Total worked (y/m):</td>
<td>Salary earned:</td>
</tr>
<tr>
<td>Job Title/Classification (Include Range or Level):</td>
<td>Company/State Agency Name:</td>
<td>Address:</td>
<td>From (m/d/y):</td>
<td>To (m/d/y):</td>
<td>Supervisor:</td>
<td>Hours per week:</td>
<td>Total worked (y/m):</td>
<td>Salary earned:</td>
</tr>
</tbody>
</table>

Reason for leaving:

Reason for leaving:

Reason for leaving:
### JOB REQUIREMENTS

The following are job requirements. Please respond to each question by marking the appropriate box. If you are unwilling or unable to comply with any of the following job requirements, it may be grounds for elimination from the examination process.

<table>
<thead>
<tr>
<th></th>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Willingness to abide by and adhere to safety policies and provisions (e.g., wear personal alarm, carry whistle, wear protective clothing &amp; apparatus, etc.) applicable to specific work assignments.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Willingness to comply with annual tuberculosis screening requirements.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Willingness to comply with departmental training requirements.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Willingness to report dangerous situations/contraband to supervisors and/or custody staff.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Willingness to independently supervise youthful offenders/parolees.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Willingness to work in a State correctional facility.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Willingness to work with youthful offenders/parolees, including some who may be mentally ill, developmentally disabled, potentially dangerous, infected with contagious diseases such as Hepatitis C, HIV/AIDS, or tuberculosis, and/or sex offenders.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Willingness to work around peace officers armed with chemical agents and/or weapons.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Willingness to report unethical and/or illegal behavior on the part of departmental staff.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Willingness to treat youthful offenders/parolees in a professional, ethical, and tactful manner.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Willingness to participate in team meetings, committees, special projects, etc. as required and/or assigned by your supervisor/manager.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Willingness to have and maintain sufficient strength, agility, and endurance to perform during stressful situations encountered on the job.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Willingness to carry equipment and materials weighing a minimum of 25 pounds.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Willingness to work overtime and on-call hours as required.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Willingness to participate in continuing education specific to your work assignment.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Willingness to maintain your professional license in good standing (i.e., teaching credential).</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Under “Work Experience,” for items #1 - #20, please indicate

**Frequency:**
A. If you have performed this task within the last 24 months
B. How often you perform this task
   *(Please select one box from “Daily,” "Weekly,” “Monthly/Quarterly,” or “Never” columns.)*
   **AND**

**Length of Experience:**
A. Select the appropriate box that best describes your months (length) of work experience for each of the following tasks. Only count actual months worked. If counting substitute teaching experience, please convert working days to full-time month’s equivalent.
   *(Please select one box from the “Length of Experience” column.)*

**NOTE:** There should be three (3) checkmarks for each question.

<table>
<thead>
<tr>
<th>Task Description</th>
<th>Frequency</th>
<th>Length of Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaging students in activities (e.g., direct instruction, distance learning, independent study, etc.)</td>
<td>Daily</td>
<td>60+ months</td>
</tr>
<tr>
<td>Preparing course of study, units of instruction, and daily lesson plans.</td>
<td>Weekly</td>
<td>24 to 59 months</td>
</tr>
<tr>
<td>Managing student records/timekeeping documents.</td>
<td>Monthly/Quarterly</td>
<td>1 to 23 months</td>
</tr>
<tr>
<td>Supervising the conduct of students while in the classroom.</td>
<td>Never</td>
<td>60+ months</td>
</tr>
<tr>
<td>Assigning and supervising coursework.</td>
<td>Daily</td>
<td>24 to 59 months</td>
</tr>
<tr>
<td>Conducting assessments and testing for students.</td>
<td>Weekly</td>
<td>1 to 23 months</td>
</tr>
<tr>
<td>Evaluating student performance.</td>
<td>Monthly/Quarterly</td>
<td>60+ months</td>
</tr>
<tr>
<td>Monitoring classroom supplies, materials, and equipment.</td>
<td>Daily</td>
<td>24 to 59 months</td>
</tr>
<tr>
<td>Advising students as to their progress.</td>
<td>Weekly</td>
<td>1 to 23 months</td>
</tr>
<tr>
<td>Preparing reports.</td>
<td>Monthly/Quarterly</td>
<td>60+ months</td>
</tr>
<tr>
<td>Obtaining students’ educational documentation (e.g., high school transcripts, Individual Educational Plan, GED certificates, etc.).</td>
<td>Monthly/Quarterly</td>
<td>60+ months</td>
</tr>
<tr>
<td>Modifying individual student’s basic course of study to address individual needs.</td>
<td>Never</td>
<td>24 to 59 months</td>
</tr>
<tr>
<td>Instructing students in the use of educational materials, resources, and technologies.</td>
<td>Daily</td>
<td>60+ months</td>
</tr>
<tr>
<td>Providing educational services in an alternative setting.</td>
<td>Weekly</td>
<td>1 to 23 months</td>
</tr>
<tr>
<td>Participating as a member of multi-disciplinary team meetings (i.e., Individual Education Plan-IEP).</td>
<td>Monthly/Quarterly</td>
<td>60+ months</td>
</tr>
<tr>
<td>Participating in training workshops, conferences, faculty meetings, and seminars.</td>
<td>Never</td>
<td>24 to 59 months</td>
</tr>
<tr>
<td>Participating in education program evaluations as part of a team.</td>
<td>Weekly</td>
<td>1 to 23 months</td>
</tr>
<tr>
<td>Obtaining price estimates for ordering supplies, equipment, and materials essential to the classroom/curriculum.</td>
<td>Monthly/Quarterly</td>
<td>60+ months</td>
</tr>
<tr>
<td>Participating in additional educational programs (e.g., graduation ceremonies, committees, literacy programs, etc.).</td>
<td>Monthly/Quarterly</td>
<td>60+ months</td>
</tr>
<tr>
<td>Developing and/or facilitating workshops, conferences, staff development, faculty meetings, or seminars.</td>
<td>Never</td>
<td>24 to 59 months</td>
</tr>
</tbody>
</table>
### KNOWLEDGE/SKILL/ABILITY (KSA) ASSESSMENT

For items #1 - #18, please rate your Knowledge, Skill, or Ability (KSA) by indicating the box that best describes your level of the KSA for each of the following areas.

#### Definition of Levels:

**Extensive Knowledge:** I possess an expert knowledge level to the extent that I have effectively performed tasks related to this knowledge and have applied it to an actual job.

**Moderate Knowledge:** I possess a sufficient knowledge level that has allowed me to perform tasks related to this knowledge successfully and I have applied it to an actual job.

**Limited Knowledge, Skill, or Ability:** I have limited education or training relevant to this KSA, but have not applied it to an actual job.

**No Knowledge, Skill, or Ability:** I have no experience, education, or training relevant to this KSA.

<table>
<thead>
<tr>
<th>KSA Level</th>
<th>Extensive Knowledge, Skill, or Ability</th>
<th>Moderate Knowledge, Skill, or Ability</th>
<th>Limited Knowledge, Skill, or Ability</th>
<th>No Knowledge, Skill, or Ability</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

1. Applying the principles and methods of teaching.
2. Applying the principles of educational psychology as applied to teaching.
3. Utilizing current trends in educational methods.
4. Applying remedial teaching techniques and adapting instruction for student’s deficiencies.
5. Managing emotional problems of students.
6. Providing effective leadership and motivation to students.
7. Teaching students to develop academic goals and objectives.
8. Working effectively with other subject matter experts to teach techniques.
9. Successfully gaining the interest, respect, and cooperation of students with specific teaching methods.
10. Effectively developing socially acceptable attitudes in students by modeling acceptance for cultural, racial, and individual differences.
11. Communicating effectively and respectfully to promote a positive work environment among staff, students, administration, and the public.
12. Analyzing situations accurately and taking effective action.
13. Having and maintaining sufficient strength, agility, and endurance to perform teaching duties and other duties, as required.
15. Consistently maintaining an empathetic and objective understanding of students.
16. Effectively demonstrating teaching ability to maximize use of expertise.
17. Continuously possessing emotional stability necessary to establish and maintain a standard for student behavior.
18. Continuously demonstrating tact, patience, open-mindedness, and high moral standards valuing students’ diverse backgrounds, interests, developmental and educational needs.
**SPECIFIC WORK EXPERIENCE**

Under “Specific Work Experience,” for items #1 - #15, please indicate

**Frequency:**

A. If you have performed this task within the last 24 months
B. How often you perform this task

*Please select one box from “Daily,” “Weekly,” “Monthly/Quarterly,” or “Never” columns.*

**AND**

**Length of Experience:**

A. Select the appropriate box that best describes your months (length) of work experience for each of the following tasks. Only count actual months worked. If counting substitute teaching experience, please convert working days to full-time month’s equivalent.

*Please select one box from the “Length of Experience” column.*

**NOTE:** There should be three (3) checkmarks for each question.

<table>
<thead>
<tr>
<th></th>
<th>Performed task within last 24 months</th>
<th>Daily</th>
<th>Weekly</th>
<th>Monthly/Quarterly</th>
<th>Never</th>
<th>60+ months</th>
<th>24 to 59 months</th>
<th>1 to 23 months</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Demonstrating an understanding of the fundamentals of Life Science contained in the Science Content Standards for California Public Schools (1998) from an advanced standpoint.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>2. Demonstrating the ability to teach to California Science Standards while ensuring all students (including English learners, students with special needs and disadvantaged populations) experience success in subject matter.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>3. Instructing students in the scientific theory related to a variety of Life Science concepts.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>4. Instructing students in the differences between prokaryotic, eukaryotic cells, bacteria and viruses, in complexity and general structure.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☐</td>
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<tr>
<td>5. Instructing students in the functions of how mitochondria and chloroplasts store energy for ATP production.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>6. Instructing students in basic genetics and the encoding instruction of DNA sequences.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>7. Instructing students in basics of biodiversity as the sum total of different kinds of organisms and the effects of alterations of habitats.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>8. Instructing students in the water, carbon, and nitrogen cycle within an ecosystem.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>9. Instructing students in the links of a food web.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>10. Instructing students in the basic theory of natural selection.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>11. Instructing student in the basic function of the nervous system.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>13. Instructing students in the theory of the formation of the solar system and the differences and similarities among the sun and terrestrial planets.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>14. Instructing students in the basic concepts of plate tectonics including the location and properties of volcanoes.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>15. Instructing students in the greenhouse conditions on Earth, the origins of those conditions, and the climatic consequences of each.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
SPECIFIC WORK EXPERIENCE (CONTINUED)

Under “Specific Work Experience,” for items #16 - #21, please indicate

**Frequency:**
- A. If you have performed this task within the last 24 months
- B. How often you perform this task
  (Please select one box from “Daily,” “Weekly,” “Monthly/Quarterly,” or “Never” columns.)

**Length of Experience:**
- A. Select the appropriate box that best describes your months (length) of work experience for each of the following tasks. Only count actual months worked. If counting substitute teaching experience, please convert working days to full-time month’s equivalent.
  (Please select one box from the “Length of Experience” column.)

**Frequency** | Length of Experience
--- | ---
Performed task within last 24 months | Never | 60+ months | 24 to 59 months | 1 to 23 months

16. Instructing students in the structure and composition of the atmosphere.

17. Instructing students in the use of computer models to predict weather patterns.

18. Instructing students in the basic concepts of Newton’s laws.

19. Instructing students in the basics of electricity and magnetic forces.

20. Instructing students in the three forms of matter (solid, liquid and gas).

21. Introducing students to the periodic table.

NOTE: There should be three (3) checkmarks for each question.

PREPARATION FOR HIRING INTERVIEW

If you are successful in this examination and called for a hiring interview, you will be asked to supply transcripts of your college course work, proof of degree(s) received, credential and/or any registration that may be applicable. In addition, you may be asked to supply supplemental documentation to verify your responses in this examination. It is strongly recommended that you assemble these documents in advance to expedite the process.

RECRUITMENT QUESTIONNAIRE

This question is not part of the examination but is for the hiring authority’s information.

**HOW DID YOU HEAR ABOUT THIS EXAMINATION?**
Check the appropriate box below.

☐ Newspaper/Magazine Advertisement
☐ Internet
☐ California Department of Corrections and Rehabilitation employee Recruitment Mailing
☐ College/School
☐ Job Fair/Career Fair
☐ Other: ________________________________
QUALIFICATIONS ASSESSMENT RETURN AND MAILING PROCEDURES

Do not attach any additional documents to this Qualifications Assessment or send any forms/documents in advance as additional documents will not be rated. This Qualifications Assessment will account for 100% of the weight of your examination for this classification.

Mail Completed Qualifications Assessment to:  
Department of Corrections and Rehabilitation  
Office of Workforce Planning  
P.O. Box 942883  
Sacramento, CA 94283-0001  
(916) 322-2545

or

Deliver in Person to:  
Department of Corrections and Rehabilitation  
1515 S Street  
Sacramento, CA 95811-7243  
Attn: Office of Workforce Planning, 101N  
(916) 322-2545

NOTE:
- Candidates must submit a Qualifications Assessment in order to participate in the examination.
- Be sure your envelope has adequate postage if submitting via mail.
- Facsimiles (FAX) will NOT be accepted under any circumstances.
- Make and keep a photocopy of the completed Qualifications Assessment for your records.

AFFIRMATION STATEMENT

THIS AFFIRMATION MUST BE COMPLETED

I hereby certify that the information provided on this Qualifications Assessment Questionnaire is true and correct to the best of my knowledge and contains no willful misrepresentations or falsifications. I also understand that if it is later discovered that I have made any false representations, I may be removed from the examination and/or the eligible list resulting from this examination, have adverse action taken against me which could result in loss of State employment, and/or suffer loss of right to compete in any future State examinations.

Name (Printed): ________________________________

Signature: ________________________________ Date: ____________

THIS COMPLETES THE EXAMINATION.