## \*\*\*This is only a preview of the examination questions. To take the actual examination, please go back to the official bulletin and click the examination link.\*\*\*

## Training and Experience Evaluation Veterinarian Specialist (General) Departmental

The California civil service selection system is merit-based and eligibility for appointment is established through a formal examination process. This examination consists of a Training and Experience evaluation used to evaluate your education, training and experience relevant to the position.

This Training and Experience evaluation is a scored component accounting for 100% of your rating in the examination process. It is important to complete the questionnaire carefully and accurately. Your responses are subject to verification before appointment to a position.

## Instructions:

Rate your experience performing specific job-related tasks.

Respond to each of the following statements by indicating how the statement applies to you. You are required to respond to every question and provide relevant examples. Also, indicate the references who can verify the information provided.

In responding to each statement, you may refer to your WORK EXPERIENCE, whether paid or volunteer, your EDUCATION, and/or FORMAL TRAINING COURSES you have completed.

PLEASE NOTE: This examination is designed to gain an overall assessment of your education, training, and experience as it directly relates to the duties and the knowledge, skills and abilities required for this position. Possession of specific education is <u>not</u> required to be successful in this examination; however, such achievements may substitute for desirable levels of experience. All components of this examination have been carefully validated by tying them directly to job requirements and documenting their relevance to the position.

## Tasks:

- 1. Performing physical examinations of any of the following: wildlife, aquatic species, livestock, and/or poultry to determine health status and possible course of treatment.
- 2. Performing inspections of animals to detect the presence or absence of disease, pathogens, prions, toxins, genetic abnormalities, and/or parasites.
- 3. Obtaining appropriate animal or environmental samples using standard sample submission and documentation protocols to test for disease, pathogens, parasites, prions, and/or toxins.
- 4. Performing tests (e.g., tuberculosis, skin scraping, fecal) on appropriate animal or environmental samples to test for disease.
- 5. Analyzing and interpreting laboratory and diagnostic test results to determine the appropriate course of action.
- 6. Implementing biosecurity measures and using appropriate personal protective equipment as applicable to prevent introduction of, to control, and/or to eradicate diseases.
- 7. Applying appropriate handling and restraint measures (e.g., chemical, physical) to animals to ensure human and animal safety.
- 8. Using the One Health approach to evaluate potential interactions among animals, humans, and the environment that may influence disease spread and control, food safety, and/or overall public health.
- 9. Investigating animal disease, conducting surveillance activities, and/or developing procedures and/or recommendations to monitor, prevent, control, or eradicate infectious diseases and/or toxins.

- 10. Performing animal euthanasia and necropsy and determining appropriate carcass disposition.
- 11. Evaluating options for prevention, control, and/or eradication of infectious diseases, parasites, prions, or toxic events.
- 12. Utilizing current technology (e.g., GIS, electronic animal identification systems), including electronic medical record software (e.g., databases, spreadsheets, word-processing), to document, review, and update animal health information.
- 13. Analyzing scientific literature to maintain up to date knowledge and to provide accurate information regarding animal, public, and/or environmental health issues to various audiences.
- 14. Providing veterinary guidance to staff to establish short and long-term work priorities and scope of assignments to meet objectives and deadlines.
- 15. Writing documents (e.g., case histories, medical records, investigations, project/executive summaries, fact sheets, industry publications) using word processing and other software (e.g., Word, PowerPoint, Excel) for various audiences to address current and/or future animal, public, and/or environmental health issues.
- 16. Developing and conducting presentations about animal, public, and/or environmental health issues.
- 17. Maintaining current knowledge of the laws, rules, and regulations applicable to animal health to provide updates and/or keep appropriate parties informed.
- 18. Participating in animal emergencies using emergency preparedness and response protocols (e.g., incident command structure, chain of command) to protect animal health, public health, environmental health, and/or food supply.
- 19. Working cooperatively and coordinating with stakeholders (e.g., federal, state, and local government entities; institutions; private practitioners and producers) to address animal, public, and environmental health issues.
- 20. Providing training, education, and/or outreach to stakeholders and other interested parties to develop awareness of animal, public, and/or environmental health issues.