Training and Experience Evaluation

Psychiatric Technician

Department of Developmental Services

The California civil service selection system is merit-based and eligibility for appointment is established through a formal examination process. This examination consists of a Training and Experience evaluation used to evaluate your education, training and experience relevant to the position.

This Training and Experience evaluation is a scored component accounting for 100% of your rating in the examination process. It is important to complete the questionnaire carefully and accurately. Your responses are subject to verification before appointment to a position.
Instructions:
Rate your experience performing specific job-related tasks.

Respond to each of the following task statements by indicating how the statement applies to you. You are required to respond to every question and provide relevant examples. Also, indicate the references who can verify the information provided.

In responding to each statement, you may refer to your WORK EXPERIENCE, whether paid or volunteer, your EDUCATION, and/or FORMAL TRAINING COURSES you have completed.

PLEASE NOTE: This examination is designed to gain an overall assessment of your education, training, and experience as it directly relates to the duties and the knowledge, skills and abilities required for this position. Possession of specific education is not required to be successful in this examination; however, such achievements may substitute for desirable levels of experience. All components of this examination have been carefully validated by tying them directly to job requirements and documenting their relevance to the position.

Tasks:
1. Performing nursing care (e.g., taking and recording vital signs, recording weight/height, documenting client’s status and symptoms, medication administration) as needed for health record keeping.
2. Assisting with the containment of violent, or potentially violent, clients to maintain the safety and security of clients, staff, and the facility.
3. Responding to medical emergencies (e.g., suicide attempts, violent behaviors, seizures, choking, cardiac issues) by providing emergency care (e.g., CPR, First Aid, Heimlich Maneuver, therapeutic communication).
4. Documenting client behaviors and interactions through observations made during therapeutic activities to record clients’ responses to treatment.
5. Facilitating therapeutic activities (e.g., music, recreational, vocational, educational, occupational, group sessions) to help maintain clients’ mental and physical well-being.
6. Completing required medication forms (e.g., missing and/or expired medication, refill requests, medication refusals, noting physician orders) to identify client medication needs and update client records.
7. Gathering subjective and objective information from clients and treatment team meetings to determine appropriate coping strategies for encouraging clients’ self-reliance in daily activities.
8. Communicating hazardous/unsafe concerns (e.g., abuse, security breaches, needed repairs, unusual activities) to appropriate staff to maintain the safety of the facility and clients.